

J/ FIRST YEAR COURSES

MB

) &# * \$) &# " ' +

! "# \$ % & ' (

5 % & ' # " ' 1) - 8 (\$ & % - 4 9

+ ' " \$, ' \$ - & , . - \$, / "% 0 ,) \$, # & ! - \$. 1 ' & # " 0 ,

2 & ! ! - 5 % & ' # " ' 1)

2 1 , . &) \$, # & ! + - 0 2 - # \$ & ' * " , 3 - & , . - ! \$ & % , " , 3 -

7 " , # \$ % - 5 % & ' # " ' 1)

\$. 1 ' & # " 0 , & ! - % \$ + \$ & % ' * - 4

! & 7 + : - \$ # * " ' + - & , . - # * \$ - # \$ & ' * " , 3 - 5 % 0 2 \$ + + " 0 ,

' * " ! . - & , . - & . 0 ! \$ + ' \$, # - . \$ / \$! 0 5) \$, # - & , . - ! \$ & % , " , 3

& , # " 6 . " + ' % ") " , & # 0 % (- \$. 1 ' & # " 0 ,

) &# * \$) &# " ' + - ' 0 , ' \$ 5 # + - 2 0 % - \$! \$) \$, # & % (- # \$ & ' * \$ % - ' & , . " . & # \$ + -



MATH PLUS (P/J & J/I)

M

- Focused on math content knowledge for elementary teachers (different than the Mathematics CTL 7002 course, which is a methods course)
- Aim to improve TCs' confidence in mathematics while refreshing mathematics content knowledge



J/I SUMMER AND SECOND YEAR COURSES

4 HALF-COURSES WILL BE TAKEN IN THE SUMMER *ONE ELECTIVE IN THE SUMMER TERM

#\$' * , 0!03 (-, -#* \$-' !&+++%00)

;-!\$' #' /\$+

+0 ' "&!-+#1 . "\$+&, .-", . "3\$, 01+-\$. 1 ' &#"0 ,

5%&' #' ' 1)

\$. 1 ' &#"0 , &!-%\$+\$&% ' * -;

+1550%#" , 3-\$, 3!" + * -!& , 31&3\$-!\$&% , \$%+

+5\$' "&!-\$. 1 ' &#"0 , -& , .-) \$, #&!- * \$&!# *

&%#+-?- * 5\$-@ABCDEDED

"++1\$+-" , - , 1) \$%&' (-8<=;>-2' \$9

"++1\$+-" , -!"#\$%&' (-8<=;>-2' \$9





Part 3: BREAKOUT SESSIONS

5:00 – 5:30 pm

Optional information session for those interested in learning about:

Black Future Educators' Pathway (BFEP) - ALL Divisions

