An Evidence-Based Response to

than a decade ago were more likely to include instructional drill rather than Ontario's wellpercent of our children who are showing up in grade one vulnerable is a small thing.

The real story in Ontario is that the preliminary results are very promising and good ongoing research and evaluation will continue to make the program better over time. After just three years, it is more than a bit premature to use largely irrelevant U.S. research to imply that Ontario's program will not have the long lasting social and economic impact that