



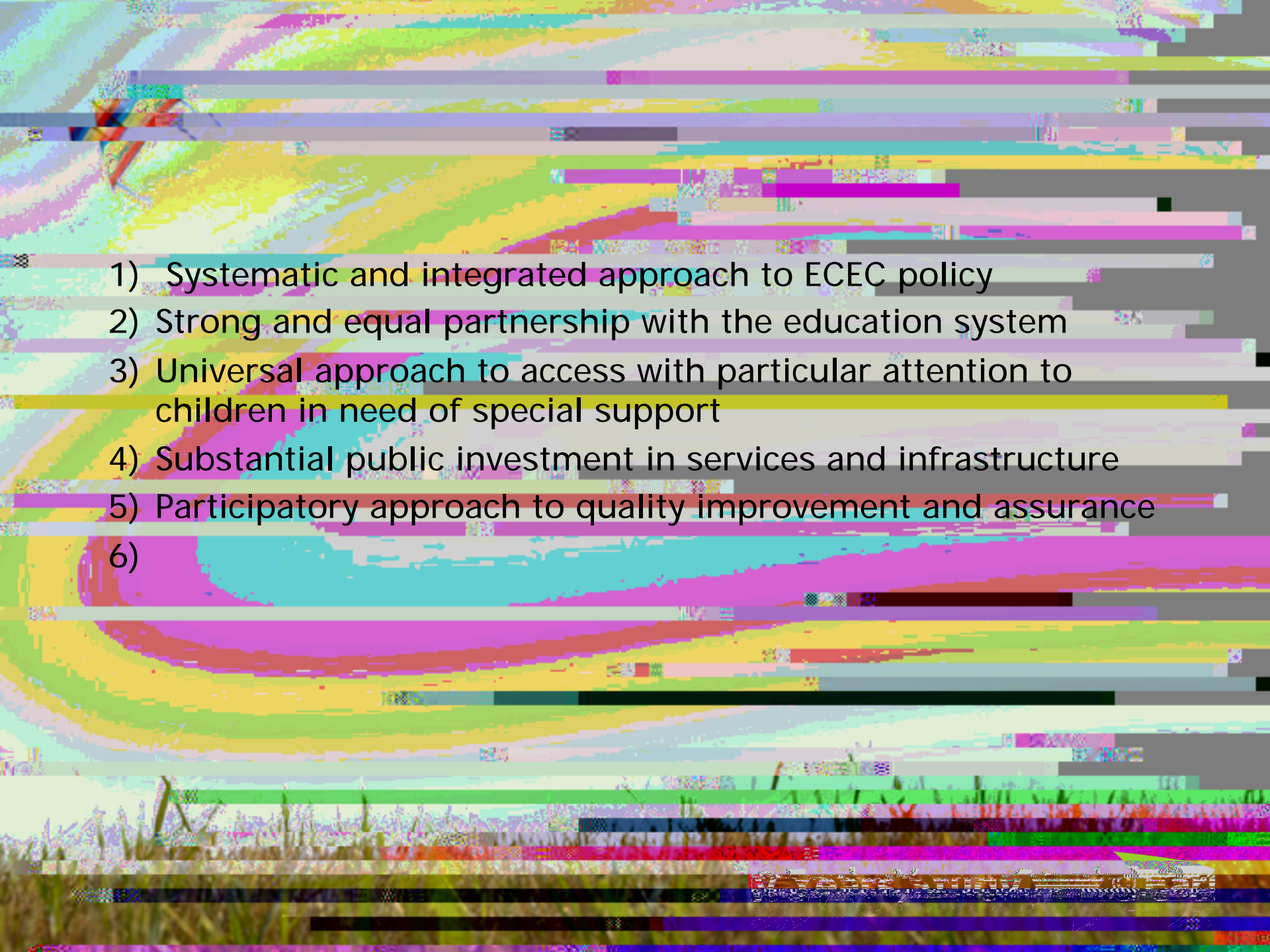
Early Years Study 3: Making decisions, Taking action

Early Childhood Education Report Review
Yellowknife, NT
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Early Childhood Education Defined

- Programs for young children based on an explicit curriculum delivered by qualified educators and designed to support children's development and learning.
- Settings may include child care centres, nursery schools, preschools, headstart, pre- or junior kindergarten and kindergarten.
- Attendance is regular and children may

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- 1) Systematic and integrated approach to ECEC policy
 - 2) Strong and equal partnership with the education system
 - 3) Universal approach to access with particular attention to children in need of special support
 - 4) Substantial public investment in services and infrastructure
 - 5) Participatory approach to quality improvement and assurance
 - 6)



OECD policy elements adapted to Canadian context

5 Categories/equally weighted!

Category 1 - Governance

OECD recommends:

- A central vision for policy and a lead ministry devoted to putting the vision into reality
- A unified approach to bridging early education and elementary education !
- *The report asks: Is the oversight of early education split between multiple departments, or does it have coherent direction backed by policies with goals, timelines and sound service delivery?*



Category 2 - Funding

OECD recommends:

- An e

Funding to improve access and quality

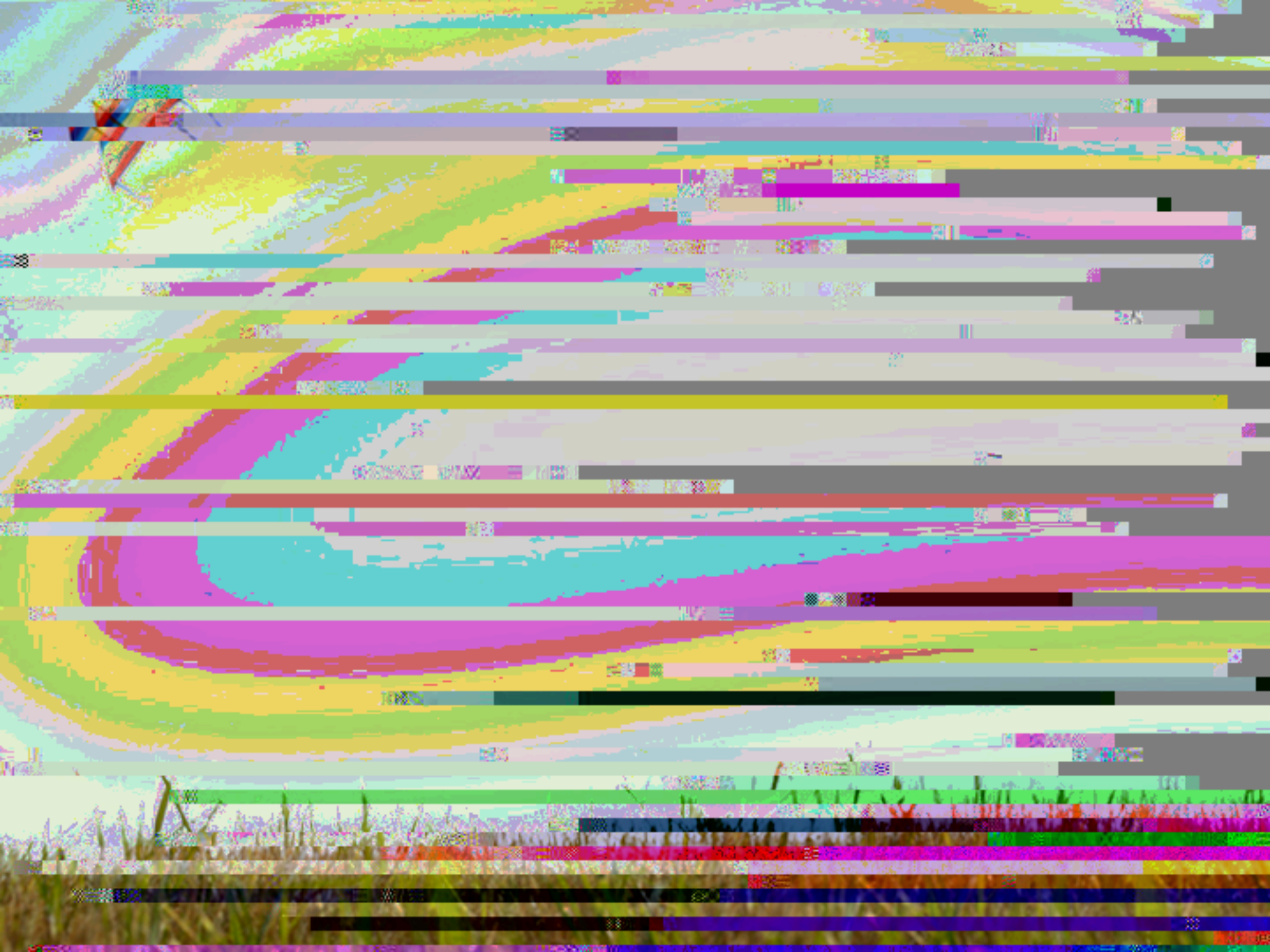
II. Funding!	Possible score!
At least two-thirds of child care funding goes to program operations	1
Mandated salary and fee scale	1
At least 3% of budget devoted to ECE	1

The image features a vibrant, multi-colored, curved structure that resembles a large-scale art installation or a water feature. The structure is composed of numerous horizontal bands of various colors, including red, orange, yellow, green, cyan, magenta, and purple, creating a rainbow-like effect. It is set against a background of a field with tall grasses, which is visible in the lower portion of the image. The overall scene is bright and colorful, with a clear focus on the central structure.

Category 3 - Access

Equitable access

Access!	Possible score!
Full-day kindergarten offered	1
50% of 2-4-year-olds regularly attend an ECE program	1
Funding is conditional on including children with special needs	1





Quality in the early learning environment!

2

Category 5 – Accountability

OECD recommends:

Systematic procedure to collect and provide consistent and comparable information on newborns to 6 year olds

- Eradicating the lack of data for children under the age of 3
- Strengthen the essential elements of national research
- Develop a range of instruments and procedures sensitive to the complex dynamics of early childhood environments (e.g. cost benefit analysis, information dissemination, etc.)
- Report asks: *Is there constant quality improvement supported by data collection and the monitoring and reporting of child outcomes? Is research supported and the findings incorporated into practice? !*

More attention to monitoring

V. Accountability!	Possible score!
Annual progress reports posted (2008 or later)	1
Program standards for ECE programs (including kindergarten)	1
EDI or population measures for preschool learning collected and reported	1
Total score	15

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