


Using the Indicators of Change to Inform Practice and Policy

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+ Indicators of Change Instrument



- ! An evaluation instrument that assists in assessing the progress of Early Childhood Development Centres toward the integration of programs and services
- ! Also assists educational and community stakeholders in setting priorities and action plans for moving forward toward a vision of service integration

+ New Brunswick Context

! In New Brunswick, the Indicator Framework was applied as both an evaluation and service delivery planning tool, initially examining integration within five key elements:

- ! Leadership & Management Structure
- ! Access and Intake Processes
- ! Early Learning Environment
- ! Early Childhood Staff and Service Providers
- ! Parent and Community Engagement Opportunities and Activities

! Initial administration resulted in the identification of example outputs at each level of change that could indicate or provide evidence of system delivery changes and enhancements.

! Over the three-year period, these example outputs assisted in providing greater precision in identifying change and consistency in the application of the tool across all demonstration sites.

+ Development of a Sixth Indicator

! New Brunswick's cultural context includes two distinct language groups - as well as First Nation communities - each having their own set of characteristics, values and approaches to collaboration and community.

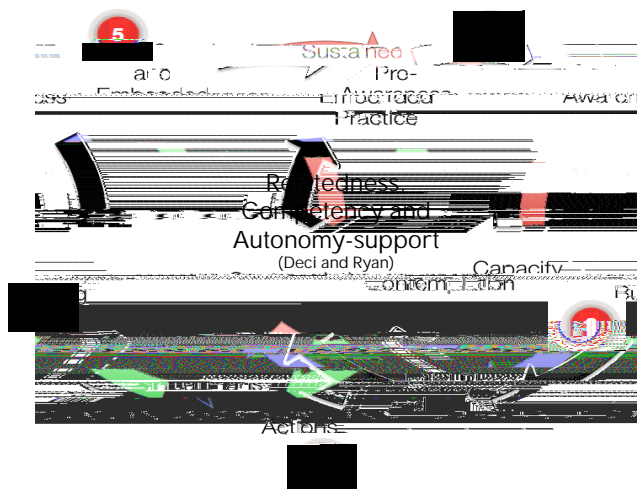
! To respond to this context, the Indicator Framework was adapted to include the addition of a sixth dimension or indicator, focusing on cultural identity and language for Francophone communities (*Francophonie*).

! This adaptation reflected the collaborative work of the Francophone ECDC demonstration sites and the Health and Education Research Group (HERG).

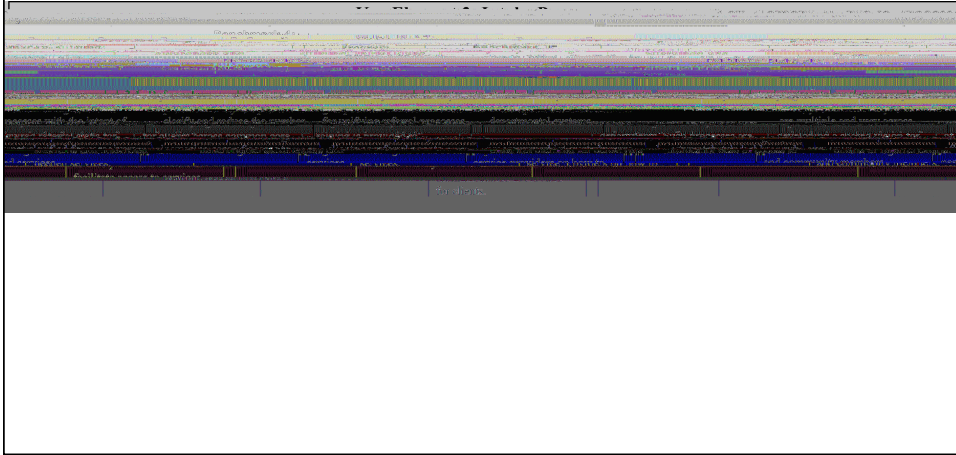
+ Beyond Early Childhood....

- ! The Indicator Framework has also been appropriated for other provincial ISD initiatives and demonstrations in New Brunswick.
- ! For example, the framework has been adopted as a key planning and evaluation tool for the *NB In egra ed Ser vice Deli er Ini ia i e* (provision of inter-disciplinary team-based service in school contexts for children and youth with emotional/behavioural disorders) (Morrison & Peterson, 2011).
- ! In this application of the Indicator Framework, a theoretical model of change was delineated as a key underpinning to the levels and processes of change.

+ Stages of Change Model (Adapted from Prochaska)



+ NB Integrated Service Delivery Indicator Framework (Example)



+ Pan-Canadian Joint Consortium for School Health: Indicators of Positive Mental Health in Schools



! Over the past three years, Deputy Ministers from Health and Education sectors across Canadian Provinces and Territories have collaborated with HERG on the development of a

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