

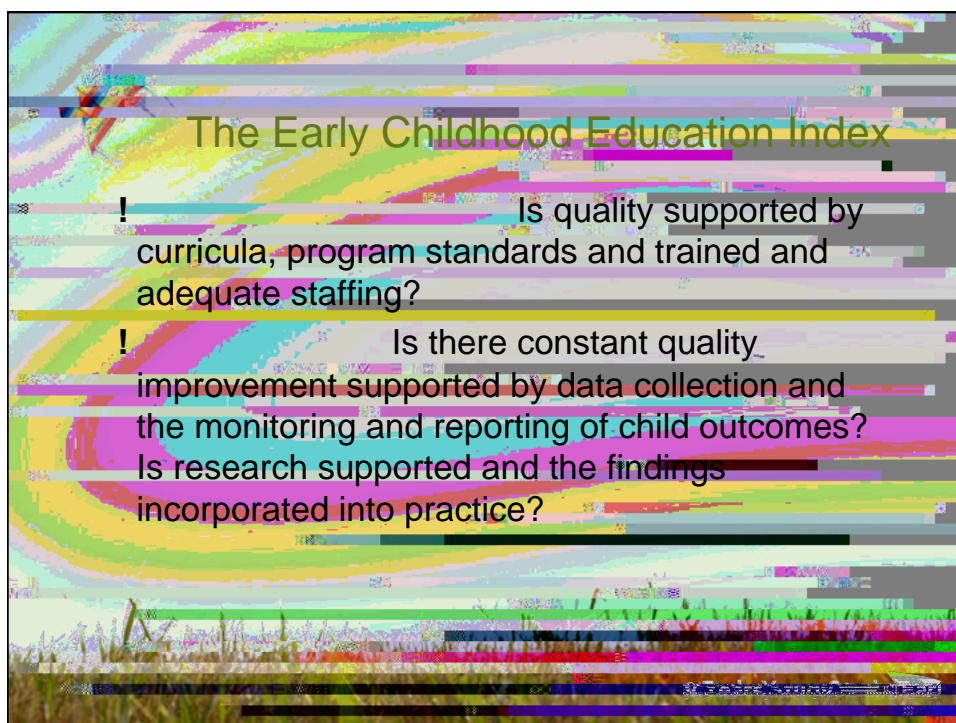




The Early Childhood Education Index

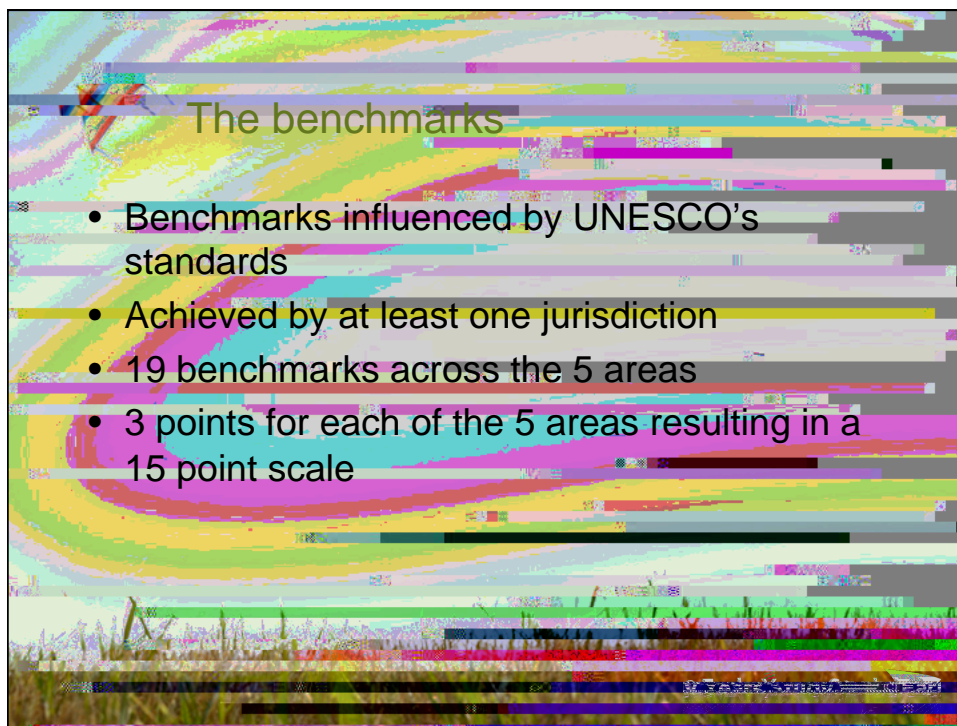
Organized into five categories:

- ! Is the oversight of early education split between multiple departments, or does it have coherent direction backed by policies with goals, timelines and sound service delivery?
- ! Is it adequate to support program quality and provide reasonable access?
- ! Are there enough programs to meet demand? Are barriers to participation addressed?



The Early Childhood Education Index

- ! Is quality supported by curricula, program standards and trained and adequate staffing?
- ! Is there constant quality improvement supported by data collection and the monitoring and reporting of child outcomes?
Is research supported and the findings incorporated into practice?



The benchmarks

- Benchmarks influenced by UNESCO's standards
- Achieved by at least one jurisdiction
- 19 benchmarks across the 5 areas
- 3 points for each of the 5 areas resulting in a 15 point scale



Oversight and policy



Integrated Governance

Government of the District of Columbia

Department of the Environment and Planning

Office of the Chief Financial Officer

Office of the Chief Information Officer

Management and Administration

