



## COVID





| Ø | Strategies and investments should augment other COVID-19 response initiatives  |
|---|--|
|   | which could also involve amending the eligibility criteria in the existing Community Resilience, Investing in              |
|   | Infrastructure, Healthy Communities and Wages for Essential Workers programs. New investments                              |
|   | align with the well documented, longer term needs of an effective and high quality 0.042 to 46 r9 forty 0.4 (ble 1.04 Tf 1 |
|   | learnniimgand childcare,   |
|   |  |

| Ø | Proposals must be respectful of provincial and territorial jurisdictions, but                          |
|---|--|
|   | funding should be available to qualified proponents to test approaches outside of existing legislative |
|   | frameworks. Investments must never be used as a replacement for previously budgeted or planned         |
|   | expenditures by other levels of government.  |

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## ELIGIBLE INVESTMENT STRATEGIES IN EARLY LEARNING AND CHILDCARE INFRASTRUCTURE

| Funding Stream | Target Issues and Opportunities                              | Investment Areas   |
|----------------|--|--|
|                | Staffing issues related to recruitment, training,            | Recruitment incentives to support the development and retention of a diverse workforce and sector leadership |
|                | remuneration, quality of employment and career opportunities | Staff compensation improvements  |
|                |  | Anti-racism and Indigenous knowledge training  |
|                |  | Professional learning and training   |
|                |  | Leadership and educational bursaries (e.g. for advanced degrees, pedagogical leaders, administrators)        |

