Acker, S. (1997). Becoming a teacher educator: Voices of women academics in Canadian faculties of education. (1), 65-74.Acker, S. (2000). In/out/side: Positioning the researcher in feminist qualitative research. (1/2), 189-210. Acker, S. (2003a). Canadian teacher educators in time and place. , , 69–86. Acker, S. (2003b). The concerns of Canadian women academics: Will faculty shortages make things better or worse? (3), 391-406.Acker, S. (2004). Ottawa: The Ontario Council of University Faculty Associations Forum. Acker, S. (2005). Gender, leadership and change in faculties of education in three countries. In J. Collard & C. Reynolds (Eds.), (pp. 103-117). Berkshire, England: Open University Press. Acker, S. (2010). Gendered games in academic leadership. (2), 129-152.Acker, S. (2011). Reflections on supervision and culture: What difference does difference make? (4), 413–420. Acker, S. (2012). Chairing and caring: gendered dimensions of leadership in academe. (4), 411-428.

Atkinson, M., & el-Guebaly, N. (1996). Research productivity among PhD faculty members and affiliates responding to the Canadian Association of Professors of Psychiatry and Canadian Psychiatric Association survey.

(8), 509–512.

Avery, D. (1998).

. Toronto: University of Toronto Press.

Belhumeur, V. (2007). Historique de la recherche et de la distinction en milieu universitaire: analyse de la representation sociale du métier.

Bercuson, D. J., Bothwell, R., & Granatstein, J. L. (1984). *u* ** ** **

. Toronto: McClelland & Stewart.

Bernatchez, J. (2008). Les transformation de l'organisation de la recherché universitaire au Quebec e au-dela: Recension et contextualisation de quelques écrits.

, (1).

Bruneau, W. (2000). Shall we perform or shall we be free. In J. L. Turk (Ed.),

(pp. 145–168).

Toronto: James Lorimer & Co.

Bruneau, W. A. (1994). Toward a new collective biography: The UBC professoriate, 1915-1945.

, (1), 59–78.

Bruneau, W., & Savage, D. C. (2002).

. Toronto: CAUT/Lorimer.

Brym, R. J., & Nakhaie, M. R. (2009). Professional, critical, policy, and public academics in Canada.

Campbell, D. A. E. (1971).	
. Toronto: Kates, Peat, Marw	vick & Co.
Care, W. D., & Scanlan, J. M. (2001). Plannir	ng and managing the development of courses for distance
delivery: Results from a qualitative stu	dy.
(2), 1–9.	
Carrigan, D. O. (1977). Unionization in Cana	dian universities.
, (1),	17–31.
Carter, G. E. (1982).	. Canberra: Australian National
University.	
Cassin, A. M., & Morgan, J. G. (1992). The p	rofessoriate and the market-driven university:
Transforming the control of work in th	e academy. In W. K. Carroll, L. Christiansen-Ruffman, R.
Currie, & D. Harrison (Eds.),	
. Ottawa: Carleton University P	ress.
C.A.U.T. (2001).	. Ottawa: CAUT.
C.A.U.T. (2003).	
	Ottawa.
C.A.U.T. (2005a).	Ottawa: CAUT.
C.A.U.T. (2005b).	
	CAUT Ad-hoc investigatory committee.
C.A.U.T. (2006a).	
C.A.U.T. (2006b).	
	. Ottawa: CAUT.

C.A.U.T. (2007a).

. CAUT Equity Review.

C.A.U.T. (2007b).

C.A.U.T. (2008a).

Cottam, K. J. (1974). # Toronto: Gall Publications.

Council of Canadian Academies. (2013). *o*#

Ottawa, Ont.: Council of Canadian Academies. Retrieved from

http://www.deslibris.ca/ID/235229

Crocker, O. L. (1985). Canadian and looking for a professorship in business? In C. Watson (Ed.),

. OISE: HEG.

Dagg, A. I. (1993). Academic Faculty Wives and Systematic Discrimination: Antinepotism and inbreeding.

, (1), 1–18.

Dagg, A. I., & Thompson, P. J. (1988). *U* - # . Toronto:

University of Toronto Press.

Daniel, J. S. (1985). Leadership: Role

- Duder, C. (2006). Two middle-aged and very good-looking females that spend all their week-ends together: female professors and same-sex relationships in Canada, 1910-1950. In P. Stortz & L. Panayaotidis (Eds.), (pp. 332–349). Toronto: University of Toronto Press.

 Ehrenberg, R. G., & Zhang, L. (2005). Do tenured and tenure-track faculty matter?
- Ehrenberg, R. G., & Zhang, L. (2005). Do tenured and tenure-track faculty matter?
 , (3), 647–659.
- El-Guebaly, N., & Atkinson, M. (1996). Research training and productivity among faculty: the

 Canadian Association of Professors of Psychiatry and the Canadian Psychiatric Association

 Survey.

 , (3), 144–149.
- Enders, J. (2007). The academic profession.
- Fee, M. (1995). Puck's green England and the professor of English: Post-colonial fantasies at the University of British Columbia. , (3), 398–416.
- Feldman, D. C., & Turnley, W. H. (2001). A field study of adjunct faculty: The impact of career stage on reactions to non-tenure-track jobs.

 (1), 1–16.
- Field, C. C., & Jones, G. A. (2016).
 - . Toronto: Centre for the Study of Canadian and International Higher Education.

Toronto: Higher Education Quality

- Field, C. C., Jones, G. A., Karram Stephenson, G., & Khoyetsyan, A. (2014). *u*
 - Council of Ontario. Retrieved from http://www.heqco.ca/SiteCollectionDocuments/Non-

Finkelstein, M. ., Galaz-Fontes, J. F., & Metcalfe, A. S. (2009). Changing employment relationships in North America: Academic work in the United States, Canada and Mexico. In J. Enders & E. de Weert (Eds.),

(pp. 218–247). London: Palgrave.

Fisher, D. (2006). The social sciences at Bishop's university: The professoriate and changes in academic culture: 1950-1985. In P. Stortz & L. Panayaotidis (Eds.),

(pp. 158–182). Toronto: University of Toronto Press.

Fisher, D., Metcalfe, A. S., & Field, C. (2016). The structural force exerted by marketization on higher education systems, research universities and academic researchers. In J. Côté & A. Furlong (Eds.), (pp. 1616–1630). London: Routledge.

Fisher, D., & Rubenson, K. (1998). The changing political economy: the private and public lives of Canadian universities. In J. Currie & J. Newson (Eds.), (pp. 77–97).

Toronto: SAGE Publications.

Fontaine, C., & Mills, S. E. (2004).

. OCUFA. Retrieved from

http://people.math.carleton.ca/~smills/OCUFA/ocufaHires.pdf Ford, A. R. (1985).

. Toronto: University of Toronto Press.

Fox, M. F., & Xiao, W. (2013). Perceived chances for promotion among women associate professors in computing: individual, departmental, and entrepreneurial factors.

, (2), 135–152.

- Fredriksen-Goldsen, K. I., Woodford, M. R., Luke, K. P., & Gutiérrez, L. (2011). Support of sexual orientation and gender identity content in social work education: Results from national surveys of US and Anglophone Canadian faculty.

 (1), 19–35.
- Friesen, R. (2012). Faculty member engagement in Canadian university internationalization: A consideration of understanding, motivations and rationales.

, (3), 209–227.

Fu, M. (2014). A cultural analysis of China's scientific brain drain: The case of chinese immigrant scientists in Canadian academia.

(2), 197

Gopaul, B., Jones, G. A., Weinrib, J., Metcalfe, A. S., Fisher, D., & Rubenson, K. (2016). The academic profession in Canada: Perceptions of Canadian university faculty on research and teaching.

, (2), 55–77.

Gulson, K. N., & Metcalfe, A. S. (Eds.). (2017).

. London: Routledge.

Hallman, D. M., Stortz, P., & Panayaotidis, L. (2006). "Woman of Exodus II:" Irene Poelzer, the women's movement and teacher education. In P. Stortz & L. Panayaotidis (Eds.),

(pp. 225–246). Toronto: University of Toronto Press.

Hansen, B. (1985). Election of early retirement and other manpower flexibility options by Ontario university faculty: Past, present and future. In C. Watson (Ed.),

. OISE: HEG.

- Harris, R. S. (1966). . Toronto: University of Toronto

 Press.
- Harris, R. S. (1976).

 Toronto Press.

 . Toronto: University of
- Harris, R. S. (1981). Toronto:

 University of Toronto Press.
- Harris, R. S., & Tremblay, A. (1960).

 University of Toronto Press.

- Henry, F. (2012). Indigenous faculty at Canadian universities: their stories.
 - , (2), 101–132.
- Henry, F., Choi, A., & Kobayashi, A. (2012). The representation of racialized faculty at selected

 Canadian universities.

 (1), 1–12.
- Henry, F., & Tator, C. (2009). k

. Toronto: University of Toronto Press.

- Hildyard, A., & Angelini, P. E. (1988). Employment legislation: Implications for academic standards and the management of Canadian universities. In C. Watson (Ed.),
 - . Toronto: OISE Press.
- Hogan, B. E., & Trotter, L. D. (2013). Academic freedom in Canadian higher education: Universities, colleges, and institutes were not created equal.

 (2), 68–84.
- Holland, J., Quazi, S., & Stokes, N. S. (1985). The Professoriate of Ontario: Professors Generally and Professors of Education as a Case in Point. In C. as a(ion:)-3(Imp5jmm6i8(o)-2(BT/F3 11s6):)-2(Edu)6(c)-3()7(EN

Horn, M. (1999a).

. Toronto: University of Toronto Press

Incorporated.

```
Igbal, I. (2014). Don't tell it like it is: Preserving collegiality in the summative peer review of teaching.
                                                   (1), 108.
Ito, J. K., & Brotheridge, C. M. (2007). Predicting individual research productivity: More than a
                                                            , (1), 1–25.
     question of time.
Jacques, F. (1992). o
           Montreal: Département des relations industrielles, Université Laval.
                                                                                           . Halifax:
Johnston, D. L. (1995).
     Killam Trusts.
Jones, G. A. (2006). The restructuring of academic work: Themes and observations.
                  (3), 317-325.
Jones, G. A. (2007). The academy as a work in progress. In
                                      (pp. 1-3). Ottawa: OCUFA.
Jones, G. A. (2013). The horizontal and vertical fragmentation of academic work and the challenge
     for academic governance and leadership.
                                                                               (1), 75–83.
Jones, G. A., & Weinrib, J. (2011). Globalization and higher education in Canada. In R. King, S.
     Marginson, & R. Naidoo (Eds.),
                                                                                      (pp. 222-240).
     Camberley, UK: Edward Elgar Publishing.
Jones, G. A., & Weinrib, J. (2012). The organization of academic work and the remuneration of
     faculty at Canadian universities. In P. Altbach, L. Reisberg, M. Yudkevich, G. Androushchak, & I.
     Pacheco (Eds.),
     (pp. 83-93). New York: Routledge.
```

- Jones, G. A., Weinrib, J., Gopaul, B., Metcalfe, A. S., Fisher, D., Gingras, Y., & Rubenson, K. (2014).

 Teaching, research, and the Canadian professoriate. In A. Arimoto, J. C. Shin, W. K. Cummings,

 & U. Teichler (Eds.),

 Dordrecht: Springer Netherlands.
- Jones, G., Weinrib, J., Metcalfe, A. S., Fisher, D., Rubenson, K., & Snee, I. (2012). Academic work in Canada: Perceptions of early-career Academics.

Jonkers, L., & Hicks, M. (2014).

. Toronto: Higher Education Quality Council of

Ontario.

- Karpiak, I. E. (1996). Ghosts in a wilderness: Problems and priorities of faculty at mid-career and midlife. , (3), 49–77.
- Katchanovski, I., Nevitte, N., & Rothman, S. (2015). Race, gender, and affirmative action attitudes in American and Canadian universities.

 , (4), 18–41.
- Katchanovski, I., Rothman, S., & Nevitte, N. (2011). Attitudes towards faculty unions and collective bargaining in American and Canadian universities.

 , (3), 349–373.
- Katz, S. (1984).

Toronto: CUEW: Research and Education Committee.

Kay, Z., & Marshall, J. B. (1970). Academic public servants and university faculty. In R. Hurtubise & D. Rowat (Eds.),

(Vol. II, pp. 281

Kearney, M., & Lincoln, D. (2015). Generational change and academic work.

```
Larsen, M. A. (2015). Internationalization in Canadian higher education: A case study of the gap
     between official discourses and on-the-ground realities.
       (4), 101-122.
                                                       (Working paper). Department of Sociology,
Lennards, J. (1990).
     Glendon College, York University.
Leslie, P. (1980). #
            . Ottawa: Association of Universities and Colleges of Canada.
Lexier, R. (2002). Economic control versus academic freedom: Ross Thatcher and the University of
     Saskatchewan, Regina Campus.
                                                           , (2).
Lorenzetti, D. L. (2016).
                                          . University of Calgary, Calgary.
Lumsden, I. (1970). Imperialism and Canadian intellectuals. In I. Lumsden (Ed.),
                                             (pp. 321–346). Toronto: University of Toronto Press.
MacDonald, J. B. (1969).
                . Ottawa: Queen's Printer.
Macleod, M. (2006). Crossroads campus: faculty development at Memorial Universoty of
     Newfoundland. In P. Stortz & L. Panayaotidis (Eds.),
             (pp. 131–156). Toronto: University of Toronto Press.
```

Mahtani, M. (2004). Mapping race and gender in the academy: The experiences of women of colour

faculty and graduate students in Britain, the US and Canada.

(1), 91-99.

```
Manning, P. (1976).
                                                                                 . Halifax,: Nova
     Scotia Technical College.
Marginson, S. (2000). Rethinking academic work in the global era.
                      (1), 23-35.
Martinello, F. (2009). Faculty salaries in Ontario: Compression, inversion, and the effects of
     alternative forms of representation.
                                                                               (1), 128-145.
Mathews, R., & Steele, J. (1969). u #
                                                                                . Toronto: New
     Press.
Mayuzumi, K. (2011).
                       . University of Toronto. Retrieved from
     https://tspace.library.utoronto.ca/handle/1807/29927
McAdie, T. (1985). Ontario professors' salaries: A comparative analysis. In C. Watson (Ed.),
                                      . OISE: HEG.
McAlpine, L. (2012). Academic work and careers: Relocation, relocation, relocation: Academia as
     multiple workplaces.
                                                        (2), 174-188.
McAlpine, L. (2014). Post-PhD trajectories: desperately seeking careers?
       (1), 4-35.
McKillop, A. B. (2004). Public intellectuals and Canadian intellectual history: Communities of
```

concern. In D.-C. Bélanger, S. Coupal, & M. Ducharme (Eds.),

Menzies, T. V., & Gasse, Y. (1998).

. St. Catharines:

National Study of Entrepreneurship Centres.

Metcalfe, A. S. (2008).

(pp. 57-73). Hiroshima, Japan: Research Institute for

Higher Education.

Metcalfe, A. S. (2009). Faculty and the audit culture. In

(pp. 50–54). Toronto: Ontario.

Metcalfe, A. S. (2010). Revisiting academic capitalism in Canada: No longer the exception.

, (4), 489–514.

Metcalfe, A. S. (2012). The changing culture of academic research: From organizations to networks.

In B. Stensaker, J. Välimaa, & C. S. Sarrico (Eds.),

. Basingstoke, UK: Palgrave.

Metcalfe, A. S. (2015). Whose structure, whose function? (Feminist) post-structural approaches in higher education policy research. In A. M. Martinez-Aleman, E. M. Bensimon, & B. Pusser (Eds.), (pp. 220–240). Baltimore, MD: Johns

Hopkins University Press.

- Metcalfe, A. S., & Fenwick, T. (2009). Knowledge for whose society? Knowledge production, higher education, and federal policy in Canada.

 , (2), 209–225.
- Metcalfe, A. S., Fisher, D., Gingras, Y., Jones, G. A., Rubenson, K., & Snee, I. (2010). How influential are faculty today? Responses from the Canadian professoriate.
- Metcalfe, A. S., Fisher, D., Gingras, Y., Jones, G. A., Rubenson, K., & Snee, I. (2011). Canada: perspectives on governance and management. In W. Locke, W. K. Cummings, & D. Fisher (Eds.),

(pp. 151–174). Dordrecht: Springer

Netherlands.

- Metcalfe, A. S., Fisher, D., Jones, G. A., Gingras, Y., Rubenson, K., & Snee, I. (2016). The changing academic profession in Canada: Personal characteristics, career trajectories, sense of identity/commitment and job satisfaction. In J. F. Galaz-Fontes, A. Arimoto, U.Teichler, & J. Brennan (Eds.), (pp. 105–120). Dordrecht: Springer.
- Metcalfe, A. S., & Padilla González, L. (2013). Underrepresentation of women in the academic profession: A comparative analysis of the North American region.

(1), 1-21.

- Metcalfe, A. S., & Slaughter, S. (2011). Gender and academic capitalism. In B. J. Bank (Ed.), (pp. 13–19). Baltimore, MD: The Johns Hopkins University Press.
- Miedzinski, L. J., Davis, P., Al Shurafa, H., & Morrison, J. C. (2001). A Canadian faculty of medicine andü

Nentwich, F. W. (2010). Issues in Canadian geoscience - women in the geosciences in Canada and the United States: A Comparative study.

, (3),
127–134.

Newson, J. (1992). The decline of faculty influence: Confronting the effects of the corporate agenda.

In W. K. Carroll, L. Christiansen-Ruffman, & R. F. Currie (Eds.),

(pp. 227–246). Ottawa: Carleton University Press.

. Ottawa:

Nikunen, M. (2012). Changing university work, freedom, flexibility and family.

(6), 713–729.

O.C.U.F.A. (2013).

Nobert, L. (1990).

Ottawa: Education Research and Promotion

Directorate.

O.C.U.F.A. (2009). (Trends in higher education). Retrieved from http://ocufa.on.ca/assets/Trends-in-Higher-education-Trends-in-faculty-hiring-at-ontario-universities-Oct-2009.pdf

OCUFA. Retrieved from http://ocufa.on.ca/assets/TrendsInHigherEducation-Productivity-FINAL.pdf

Odgers, T. (2009). Internationalizing faculty: A phased approach to transforming curriculum design and instruction. In R. D. Trilokekar, G. A. Jones, & A. Shubert (Eds.),

Ornstein, M., & Stewart, P. (1996). Gender and faculty pay in Canada.

(4), 461–481.

Orser, B. (1992). Academic attainment, assimilation and feminism in Canadian schools of business.

Osakwe, C., Keavey, K., Uzoka, F.-M., Fedoruk, A., & Osuji, J. (2015). The relative importance of academic activities: Autonomous values from the Canadian professoriate.

Owram, D. (1986).

Toronto: University of Toronto Press.

Padilla-

Prentice, A. (1996). The early history of women in university physics: a Toronto case study.
, (2), 231–261.

Prentice, A. (2006). Boosting husbands and building community: The work of twentieth century faculty wives. In P. Stortz & E. L. Panayotidis (Eds.),

(Vol. 271, p. 297). Toronto: University of Toronto Press.

Puplampu, K. P. (2004). The restructuring of higher education and part-time instructors: A theoretical and political analysis of undergraduate teaching in Canada.

Saussez, F., & Francisco, A. L. (2008). Les conceptions des profes	seurs d'universite a propos de			
l'enseignment, sous la lunette de la psychologie culturelle.	D'une analyse critique des ecrits a			
des persespectives pour la recherche. k	, (3), 569–599.			
Savage, D. (1989). Keeping professors out: The immigration dep	artment and the idea of academic			
freedom, 1945-90. , (4), 499–524.				
Scarfe, J. (1982). O ""				
	. University of			
Toronto.				
Scarfe, J., & Sheffield, E. (1977). Notes on the Canadian professor	riate. , (3), 337-			
358.				
Schaafsma, J. (1968).	. Toronto: University of Toronto.			
Schiffauerova, A., & Beaudry, C. (2011). Star scientists and their	positions in the Canadian			
biotechnology network.	, (4), 343–366.			
Schuerholz-Lehr, S., Caws, C., Van Gyn, G., & Preece, A. (2007). Internationalizing the higher				
education curriculum: An emerging model for transforming	faculty perspectives.			
, (1), 67–94.				
S.G.P.U.M. (2014).				
. Quebec: Institut de la statistiqe.				
Shahjahan, R. A. (2010). Toward a spiritual praxis: The role 3(ive	s)7(p)-4Unomics n5(20)]TJETBT/F2 5ce, A.24-c(()3(4			

Canada, 1987-1962. In P. Stortz & L. Panayaotidis (Eds.), (pp. 207–223). Toronto: University of Toronto Press. Spafford, M. M., Nygaard, V. L., Gregor, F., & Boyd, M. A. (2006). Navigating the different spaces: Experiences of inclusion and isolation among racially minoritized faculty in Canada. (1), 1-27.Statistics Canada. (1974). . Ottawa. Statistics Canada. (1981). . Ottawa. Statistics Canada. (2004). . Ottawa. Statistics Canada. (2005a). . Ottawa. Statistics Canada. (2005b). . Ottawa. Statistics Canada. (2005c). . Ottawa. 'y "#' Vancouver: University of Stewart, L. (1990). @ 'y ' ' British Columbia Press.

Stewart, P., Ornstein, M., & Drakich, J. (2009). Gender and promotion at Canadian universities.

(1), 59-85.

Smyth, E. M. (2006). Sister-professors: Roman catholic women religious as academics in English

Stortz, P. (2003). Rescue our family from a living death: Refugee professors and the Canadian Society for the protection of Science and Learning at the University of Toronto.

(1), 231–261.

Stortz, P. (2006). Identity in the making: The origins and early experiences of the faculty of arts professoriate at the University of Toronto, 1935-1945. In P. Stortz & E. L. Panayotidis (Eds.), (pp. 351–379). Toronto: University of Toronto

Von Zur-Muehlen, M. (1977b).

Ottawa: Statistics Canada.

Von Zur-Muehlen, M. (1987). Myths and realities: The fallacy of faculty shortages in the next decade.

, (1), 13–25.

Waterston, E., & Beattie, M. (1964).

Toronto: Macmillan.

Watson, C. (1985a). Manpower flexibility policies and practices as reported by the executives of faculty associations. In C. Watson (Ed.), (pp. 267–286).

OISE: HEG.

Watson, C. (1985b).

OISE: HEG.

Watson, C., Quazi, S., & Stokes, N. S. (1985). Future implications of the age structure of the Ontario professoriate. In C. Watson (Ed.),

Weinrib, J., & Jones, G. A. (2012). The myth of the academic generation gap: Comparing junior and

. Retrieved from

single faculty in Canada's universities.

Westhues, K. (1998).	. New York: Kempner
Collegiums Publications.	
Willie, R., Copeland, H., & Williams, H. (1985). The a	dult education professoriate of the United States
and Canada.	, (1), 55–67.
Wine, J. D. (1983). Lesbian academics in Canada.	, (1).
Woods, H. D. (1975). Collective bargaining and acade	emic freedom: Are they compatible?
, (4), 643–661.	
Wyn, J., Acker, S., & Richards, E. (2000). Making a di	fference: Women in management in Australian
and Canadian faculties of education.	, (4), 435–447.
Yeo, M., Bennett, D., McNichol, J. S., & Merkley, C. (2	2015). New faculty experience in times of