

Present:

Prof. Glen Jones, Dean
Prof. Kathleen Gallagher, Chair
Prof. Ann Lopez, Vice-Chair

Ms. Vesna Bajic
Prof. Abigail Bakan
Prof. Nina Bascia
Prof. Kathy Bickmore
Prof. Clare Brett
Prof. Kathy Broad
Mr. Aaron Brown
Prof. Cassie Brownell
Prof. Elizabeth Buckner
Dr. Andrew Campbell
Ms. Lara Cartmale
Prof. Charles Chen
Prof. Ruth Childs
Prof. Anna Katyn Chmielewski
Mr. Alfredo Chow
Prof. Yiola Cleovoulou

Prof. Diane Farmer
Prof. Joseph Flessa
Prof. Roy Gillis
Mr. Justin Holloway
Ms. Helen Huang
Dr. Katharine Janzen
Ms. Nadiia Kachynska
Ms. Julia Kraveca
Mr. Terry Louisy
Dr. Carly Manion
Prof. Rhonda Martinussen
Prof. Lance McCready
Dr. Kenneth McNeilly
Ms. Henrjeta Mece
Prof. Shahrzad Mojab
Prof. Michele Peterson-Badali
Ms. Jeananne Robertson
Ms. Alana Shahfazzollahi
Mr. Said Sidani
Prof. Judy Silver
Dr

1. Acknowledgement of Traditional Land

In the opening statement, the Chair of Council, Professor Kathleen Gallagher, acknowledged the traditional land on which the University of Toronto operates.

2. Review and Approval of Agenda

The Agenda for the meeting was approved.

3. Review and Approval of the Minutes of the Previous Meeting

Minutes of the April 24, 2019 meeting of OISE Council were approved.

4. Chair's Report

The Chair welcomed new and returning Council members and guests. She then called for nominations from the floor for the position of Vice-Chair of Council. On a motion duly made, seconded and carried:

- Professor Ann Lopez was elected as Vice-Chair of Council for a two-year term.

She then called for nominations from the floor to fill the vacant positions on the Executive Committee. On motions duly made, seconded and carried:

- Professor Kathy Broad was elected as member of the Executive Committee representing faculty;
- Dr. Lesley Wilton

In addition, the Dean highlighted a number of academic leadership positions for which the searches were initiated including two department Chairs (the Department of Applied Psychology and Human Development; and the Department of Leadership, Higher and Adult Education); and the Associate Dean, Research, International and Innovation.

The Dean reported on the Mathematics Proficiency Test that was announced by the Ministry of Education in late August, 2019. Specifically, Ontario applicants for registration with the Ontario College of Teachers who complete their program of professional education on or after March 31, 2020, will be required to pass the test as a condition of certification. The test will be developed by the Education Quality and Accountability Office and will be administered by Ontario's faculties of education. The Dean noted that, while the faculties of education received some preliminary information from the Ministry, there are still a lot of details regarding the test to be worked out in the coming months.

Turning to the external reviews of programs taking place in 2019-2020 under the University of Toronto Quality Assurance Process, the Dean highlighted that, over the summer months, four review panels—one for each department—were established, and the site visits were confirmed for February and March 2020. The departments are now finalizing their self-study documents. The Dean thanked departmental leadership, faculty, staff and students for their hard work and commitment to this important process.

The Dean concluded his report by reporting on the community initiatives and events including the recent completion of the new recruitment website, the OISE Alumni Association's Mentorship Program launch, and the successful fall Open House event. He acknowledged various colleagues across the institute for their hard work and commitment to the success of these important initiatives.

Following the Dean's report, Professor Roy Gillis, spoke briefly regarding the importance of the Mental Health Strategy. He noted that the strategy is a key component of the institute's commitment to student well-being and success. He also mentioned that the strategy is being implemented in a phased manner, with the first phase focusing on mental health awareness and support services. He thanked the faculty and staff for their ongoing support and commitment to the strategy.

newly established Task Force and that will ensure that specialized training is enhanced and easily accessible to members of the University community. The Dean commented that training programs that deal with classroom interventions, dealing with students in difficult situations, and preventing all forms of violence are important. In addition to disseminating information on such programming, we will investigate the possibility of organizing the specialized training at OISE for faculty and staff.

Ms. Lynne Alexandrova, student in the Department of Social Justice Education, raised a question regarding the availability of unconscious bias training for members of departmental student associations. The Dean responded that such training was offered to academic leaders, administrative staff and members of search committees. He added that the leadership team is exploring the possibility of offering unconscious bias training more broadly.

6. Reports from the Special Committee on Constitutional Revisions

x *For Approval:*

- Proposed Changes to the Constitution & By-Laws of OISE Council

The Chair of Council, Professor Gallagher, who served as Chair of the Special Committee on Constitutional Revisions, informed members that

× ***For Information:***

Renaming of the Centre for Media and Culture in Education

Professor McCready reported that, in May, 2019 (via email ballot)

Minutes of the OISE